Technology Learning Manifesto
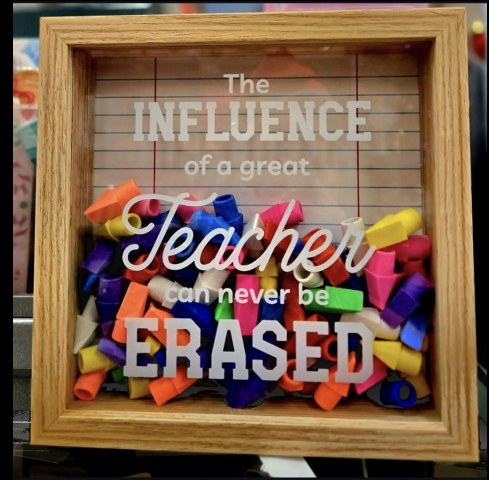# From the Heart of a Kindergarten Teacher

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Why I Teach

"Every child carries a spark of brilliance. My mission is to protect it and help it grow."
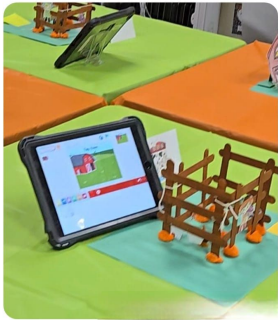
As a kindergarten teacher, I see magic in everyday learning. I teach because I believe in the limitless potential of each child to imagine, build, and transform their world. Teaching is an act of love and hope.

How I Learn and Teach with Technology

- I embrace the **COVA** model: *Choice, Ownership, Voice, and Authentic learning*

- I create **Significant Learning Environments (CSLE)**

- Technology is not the goal—it's the tool that helps students explore, create, and express themselves.

Example from my classroom: In my classroom, we have a Technology Center where students use tablets to practice their lessons on i-Ready. We have also completed science projects using interactive technology with apps such as ScratchJr.

Want to Change

- Break away from traditional, teacher-centered control

- Encourage autonomy and voice—even in young learners

- Promote self-assessment, reflection, and meaningful learning

"Motivation doesn't come from external rewards, but from purpose, autonomy, and the desire to grow."
(Pink, 2009)

What I The Impact I Want to Make

- Cultivate creative, critical thinkers who take ownership of learning

- Inspire other educators to use technology with purpose

- Be a changemaker in my school and educational community

Inspirational Closing

"Teaching is not just a profession—it's a way to change the world… starting with the little ones."

This manifesto is my commitment to keep learning, listening to my students, and creating spaces where they can bloom.

As a kindergarten teacher, I believe that learning is a journey we take together, filled with wonder, play, and discovery. I am committed to innovation and to using tools such as technology and hands-on experiences to make learning meaningful and motivating for my students. Each day, I am inspired to plant curiosity and confidence in them so their future can be full of possibilities.

Referencias (APA)

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