

## Summary of Usability Findings

### Usability Findings for the Course

#### *Together We Grow: Family Math Connections*

Category	Reported Issue	Participants Who Noticed It	Comments / Evidence
Initial Navigation	Google Classroom opens to <b>Stream</b> instead of <b>Classwork</b> , causing confusion.	3 out of 5	Users spent 2–3 minutes trying to find “Start Here.” Several thought the content was missing.
Content Placement	The subheader “Module 1: numbers 0–5” appears in the Access Guide but is not an actual module.	2 out of 5	Created mild confusion; looked like Module 1 was starting prematurely.
Welcome Form	The form requests the <b>time</b> , which Google Forms already captures automatically.	3 out of 5	Considered unnecessary and repetitive.
Content Redundancy	The <b>i-Ready inf.pdf</b> repeats information already presented in the module.	3 out of 5	Users expected new content but found the same information again.
Repeated Video	The <b>Bilingual Welcome Video</b> appears twice: in Getting Started and in the Syllabus.	4 out of 5	Users opened it expecting different content and felt confused when it repeated.
Visual Clarity (QR Code)	The syllabus QR code is too small and not visually prominent.	3 out of 5	Recommended enlarging it and placing the label underneath.
Instruction Clarity (i-Ready)	The phrase “no more than 15 minutes” was interpreted as ambiguous.	2 out of 5	Parents questioned whether 0–5 minutes could count. Suggested using “at least 15 minutes per day.”