

<b>OBSERVATION INSTRUMENT</b>										
Digital Centers Independence Checklist – Kindergarten / Innovation: Tech Time: My Time in Kindergarten - Area: Math										
Context: Work Stations / Small Groups										
Observation Period: ___ / ___ / ___										
Observer: Classroom Teacher										
Observation Criteria (Check if the behavior is observed independently)										
/										
	Studen Name	Accesses the digital activity using the QR code independently	Launches the digital activity using the QR code independently	Follows visual steps to begin the activity	Remains engaged in the assigned activity	Uses work time productively	Solves minor problems without interrupting the teacher	Requests help appropriately when needed	Completes the assigned digital activity	Transitions to the next center independently
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21	Studen Name									
Interpretation Guide (Optional):		/	0–3 indicators: High dependence		4–6 indicators: Developing independence			7–8 indicators: Consistent independence		